

Sarah Chin

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OBJECTIVE

Seeking a position as a character animator.

RELEVANT WORK EXPERIENCE

Factor 5, LLC *San Rafael, CA* September 2007 – January 2008
Animator.
Responsible for downloadable content for the PS3 game Lair, as well as in-game animation for projects in production.

Xzault Media Group *San Leandro, CA* June 2007 – September 2007
Animation Intern.
3D character animator for a children's television series.

EDUCATION

Academy of Art University *San Francisco, CA* May 2006
B.F.A. from the School of Animation and Visual Effects
Concentration in Character Animation
Relevant Coursework:

Pixar 1 – Animation course taught by Pixar animators. Admittance by portfolio review.
Maya for Traditional Animators – Admittance by portfolio review.
Character Development in Animation – Advanced class in traditional animation focusing on mechanics, acting and lip synch.
Clothed Figure Drawing 3
Character Design and Drawing for Cartoons

Haverford College *Haverford, PA* May 2000
B.A. in History. Focused on East Asia, Latin America, and modern Europe.

Temple University *Rome, Italy* April 1999
Studied Italian history, art, language and culture in a year-long program in Rome.

SOFTWARE SKILLS

Maya	After Effects	Digicel Flipbook
Photoshop CS2	Premiere	Microsoft Office

OTHER WORK EXPERIENCE

GHR Systems/Loansoft, Inc. *Berkeley, CA* June 2003 – Present
Independent contractor for a mortgage software company.
Work with software developers and business analysts to deliver time sensitive projects to major mortgage companies.

Crate & Barrel *Walnut Creek, CA* September 2002 – December 2003
Sales Associate.
Developed thorough knowledge of merchandise to provide excellent customer service.

Jumpstart for Young Children, Inc. *Boston, MA* July 2000 – May 2002
Finance Associate for national nonprofit early-education organization.
Tracked all Corps member data for all 14 Jumpstart sites, including volunteer hours and enrollment information, and reported data to AmeriCorps to ensure future funding of Jumpstart program.
Worked closely with site directors to monitor volunteers' progress so those eligible would receive their education awards.